

BOARD POLICIES	METRO TECHNOLOGY CENTERS CURRICULUM (BP-9001)	The on-line version of the policy is official. Therefore, all printed versions are unofficial copies.
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**1.0 POLICY:**

A. Metro Tech is committed to curriculum coordination to ensure that all programs meet required criteria for implementing competency-based instructional processes. Indicators of curriculum quality will include:

1. Instructional materials are competency-based as evidenced by stated learning objectives that are measurable and observable.
2. Each program is based upon business and industry standards that are reflected in duty/task lists for specific occupations.
3. There is a documented student evaluation system of cognitive skill practice and psychomotor skill practice that provides for, promotes, and documents mastery learning.
4. Records are maintained for each student, and the students have access to and make use of these records to monitor their skills acquisition.
5. Multimedia approaches are used for instruction.
6. Open-entry/open-exit instructional approaches are evident for postsecondary students.
7. Self-paced learning is available, and each student has an individualized plan.
8. Where possible, the curriculum is articulated with the 13th and 14th years of instruction for an advanced degree or certificate.
9. Evidence exists to indicate that academic and technology instruction are integrated.
10. The results of the student assessment program are used to modify curriculum and instructional methodology.

B. **Curriculum Guides and Course Outlines:** Appropriate planning and organization are critical to successful instructional delivery. The result of appropriate planning and organization is a positive learning environment reflecting student involvement in classroom and laboratory activities. The teacher should be mobile, both monitoring and guiding the students.

In order to provide competency-based instruction in this positive learning environment, the teacher must show evidence of instructional organization through such student-centered, performance-based curriculum materials as lesson plans, student instructional modules, or learning activity packets (LAPS).

C. **Instructional Goals:** Metro Technology Centers School District No. 22 is committed to providing quality education and training for each secondary and adult student through the delivery of a competency-based curriculum that leads to specific occupational preparation and is personalized to the individualized needs of the student.

**2.0 LEGAL REFERENCE:** 70 O.S. §§ 1-107, 5-131

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**3.0 CROSS REFERENCE:** N/A

**4.0 REVISION HISTORY:**

<u>Date:</u>	<u>Revision</u>	<u>Description of Revision:</u>
October 8, 1984	A	Adopted
July 10, 1995	B	Adopted
October 16, 1995	C	Revised
September 22, 2003	D	Reformatted
December 15, 2003	E	Legal references reviewed and revised as necessary

**5.0 PCF FRAMEWORK #:** 4.1 Plan for and acquire necessary resources; 4.3.3 Deliver instructional support services

**\*\*\* End of Policy \*\*\***