

BOARD POLICIES	<p style="text-align: center;">STAFF, STUDENT AND STAKEHOLDER INVOLVEMENT IN DECISION MAKING (BP-1003) METRO TECHNOLOGY CENTERS</p>	<p style="text-align: center; color: red;">The on-line version of the policy is official. Therefore, all printed versions are unofficial copies.</p>
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1.0 POLICY:

Staff Involvement in Decision Making: The Board encourages employee participation in the decision-making process for the District. The superintendent is authorized to establish teams as necessary to recommend policies and procedures for the proper functioning of the District.

The superintendent shall include, at the planning stage, employees who will be affected by such provisions in the development of policies, plans and procedures for the operation of the District.

Student Involvement in Decision Making: A primary task of the organization is to create a stimulating learning climate that develops active involvement of students in their education and encourages a spirit of inquiry. This climate is created when students work together with staff in such activities as planning and evaluating center programs, services and activities.

The Board believes that students should:

- A. Be encouraged to participate in planning classroom activities and in continually improving programs and services.
- B. Be encouraged to develop individual goals.
- C. Be free to express, without fear, their opinions, recognizing that every privilege and right has a corresponding responsibility.
- D. Be involved in the planning of assembly programs and center-sponsored forums of interest.
- E. Be encouraged to participate in student government organizations that provide students with a voice in center affairs.
- F. Be encouraged to participate in career and technical student organization activities.

Stakeholder Involvement in Decision Making: The Board shall encourage the involvement of stakeholders, both as individuals and as groups, as follows:

- A. In the identification of needs for district programs and services.
- B. In the assessment of and the evaluation of the educational program.
- C. In providing volunteer services for programs.
- D. In examining and recommending opportunities for improvement.

Staff will consider carefully advice given by stakeholders. The final decision may depart from this advice when such advice is not consistent with goals adopted by the Board, current educational practice, or financial feasibility.

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2.0 LEGAL REFERENCE: 70 O.S. § 5-117.A.2

3.0 CROSS REFERENCE: N/A

4.0 REVISION HISTORY:

<u>Date:</u>	<u>Revision</u>	<u>Description of Revision:</u>
October 8, 1984	A	Adopted
October 16, 1995	B	Revised
July 9, 1990	C	Revised
September 22, 2003	D	Reformatted
December 15, 2003	E	Legal references reviewed and revised as necessary
November 22, 2004	F	Revised
September 22, 2010	G	Revised format

5.0 PCF FRAMEWORK #: 11.1 Build stakeholder relationships

*****End of Policy*****